

## PARENTING IN THE AGE OF SOCIAL MEDIA: BALANCING ONLINE PRESENCE AND REAL-LIFE CONNECTIONS

**Mr. Ganesh Ashok Panpatil**

*Researcher Scholar Research*

*SSR College of Arts, Commerce and Science,  
Silvassa, UT of DNH-396230*

**Dr. Sameer Jagannath Limbare**

*Guide, Principal & Professor*

*Late Bindu Ramrao Deshmukh Arts and Commerce Mahila Mahavidyalaya,  
Nashik Road, Nashik*

### *Abstract*

*The rise of social media has significantly transformed modern parenting practices, creating both opportunities and challenges in maintaining healthy parent-child relationships. This paper explores the impact of social media on parenting, focusing on how parents navigate the digital world while fostering real-life emotional connections with their children. It also investigates the influence of various parenting styles, such as authoritative, authoritarian, permissive, and uninvolved, on the way parents engage with social media. Drawing from both empirical studies and narrative reviews, the paper analyzes how these parenting styles shape children's digital behavior, online safety, and psychological well-being. Ultimately, the study provides strategies for maintaining a balanced online presence that supports positive parent-child interactions and recommends best practices for digital literacy, emotional bonding, and family cohesion in the digital era.*



Global Online Electronic International Interdisciplinary Research Journal's licensed Based on a work at <http://www.goeiirj.com>

**Keywords:** parenting styles, social media, digital parenting, online safety, parental mediation

### **Introduction**

Parenting has always been a dynamic and evolving practice influenced by cultural, societal, and technological shifts. In the 21<sup>st</sup> century, one of the most significant influences has been the proliferation of social media. Platforms like Facebook, Instagram, TikTok, and Twitter have become central to daily life, shaping how people communicate, share experiences, and construct identities. For parents, social media presents unique challenges and opportunities in raising children who are

themselves digital natives. The intersection between parenting and social media raises crucial questions: How do parents balance their online presence with real-life interactions with their children? What impact do different parenting styles have on how families use and experience social media? This paper explores these questions through a comprehensive review of existing literature and recent empirical findings. This paper also examines the intersection of parenting styles and social media use, reviewing empirical evidence on effective digital parenting strategies.

### **The Evolution of Parenting in the Digital Age**

The digital age has redefined communication within families. Social media allows parents to document and share their children's lives, seek advice, and form online parenting communities. However, this visibility comes at a cost, including concerns about privacy, "sharenting," and reduced face-to-face interaction. According to Blum-Ross and Livingstone (2017), parents often experience tension between the desire to share parenting moments online and the need to protect their children's digital footprint. The pressure to present an idealized version of parenting can lead to stress, guilt, and unrealistic expectations.

### **Parenting Styles and Social Media Engagement**

Parenting styles, as conceptualized by Baumrind (1966), play a significant role in shaping how parents and children engage with social media. Parenting styles play a crucial role in shaping children's digital behaviors. Baumrind's (1966) classic parenting typology provides a framework for understanding how parental approaches influence online engagement. The four primary styles are:

#### **1. Authoritative Parenting: Balanced Guidance**

Authoritative parents combine high responsiveness with reasonable demands, setting clear rules while maintaining open communication. Studies suggest that children raised in authoritative households exhibit healthier social media habits, including moderated screen time and better cyber-risk awareness (Livingstone et al., 2017). These parents often engage in active mediation—discussing online content and risks—rather than restrictive control (Nikken & Jansz, 2014).

#### **2. Authoritarian Parenting: Strict Control**

Authoritarian parents enforce rigid rules with little dialogue, often relying on restrictive mediation (e.g., banning social media). While this may reduce exposure to online risks, it can also lead to secretive behavior or poor digital literacy (Padilla-Walker et al., 2012). Adolescents under authoritarian parenting may struggle with self-regulation online (Huang et al., 2019).

#### **3. Permissive Parenting: Limited Boundaries**

Permissive parents are highly indulgent with minimal supervision. Children in these households may experience excessive screen time, exposure to inappropriate content, and higher

susceptibility to cyberbullying (Lauricella et al., 2015). Without guidance, they may lack critical skills to navigate online risks.

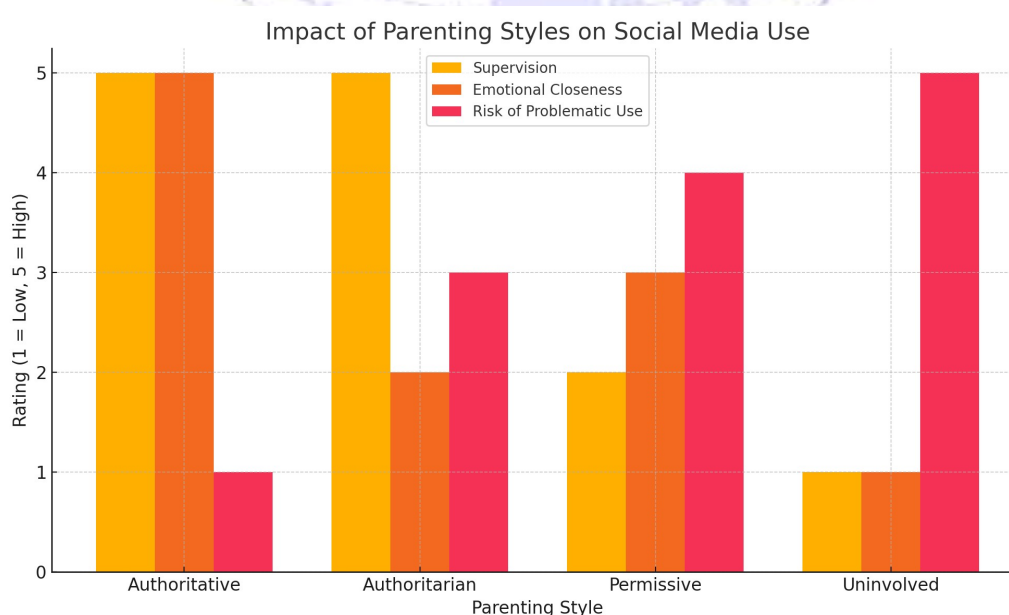
#### 4. Uninvolved Parenting: Neglect and Risks

Uninvolved parents provide little emotional support or oversight. Research links this style to the highest rates of problematic internet use, including addiction and unsafe online interactions (Valcke et al., 2010). These children often lack parental role models for healthy digital habits.

#### Visual: Impact of Parenting Styles on Children's Social Media Use

Parenting Style	Level of Supervision	Emotional Closeness	Risk of Problematic Use
Authoritative	High	High	Low
Authoritarian	High	Low	Medium
Permissive	Low	Medium	High
Uninvolved	Low	Low	Very High

#### Graph: Parenting Styles and Social Media Behavior



#### Impact on Parent-Child Relationships

Social media can both enhance and hinder parent-child relationships. On one hand, digital platforms can facilitate communication, especially in families separated by distance. On the other, excessive screen time and parental distraction due to constant connectivity can reduce the quality of real-life interactions (Radesky et al., 2016). Children are acutely aware of their parents' attention. Studies have shown that when parents are absorbed in their phones, children may feel neglected,

leading to behavioral issues and reduced emotional closeness (McDaniel & Radesky, 2018). A more recent study by Domoff et al. (2023) confirms these findings, noting that technofence in parent-child interactions is associated with increased emotional dysregulation in children.

### Sharenting and Child Autonomy

"Sharenting" refers to the practice of parents sharing content about their children on social media. While it can be a means of connection and support, it also raises ethical concerns about consent and digital identity. Children growing up today may inherit a digital footprint created without their input, which can affect their autonomy and privacy (Steinberg, 2017). A study by Keith et al. (2023) highlights that adolescents whose parents frequently post about them online report feeling a lack of control over their digital identity and experience greater anxiety about online judgment.

### Balancing Online Presence with Real-Life Engagement

To maintain healthy family dynamics, parents need to establish boundaries around social media use. Strategies include:

- Designating tech-free family times
- Modeling mindful social media behaviour
- Involving children in discussions about digital boundaries
- Encouraging offline activities and shared experiences

### Visual: Strategies for Healthy Digital Parenting

Strategy	Benefits
Tech-free meals	Improved family bonding and communication
Co-viewing content	Opportunities for discussion and guidance
Setting digital curfews	Promotes better sleep and daily routines
Parental media plans	Encourages balanced and intentional media use

Digital literacy education should be a family endeavor, equipping both parents and children with the skills to navigate social media critically and safely.

### Conclusion

Parenting in the age of social media requires a delicate balance between online engagement and real-life presence. By understanding the impact of parenting styles and adopting intentional digital practices, parents can foster stronger, more meaningful connections with their children. Future research should continue to explore longitudinal impacts of digital parenting and develop tools for families to thrive in an increasingly connected world.

## References

1. Baumrind, D. (1966). Effects of authoritative parental control on child behavior. *Child Development*, 37(4), 887–907.
2. Blum-Ross, A., & Livingstone, S. (2017). "Sharenting," parent blogging, and the boundaries of the digital self. *Popular Communication*, 15(2), 110–125.
3. Domoff, S. E., Radesky, J. S., Harrison, K., & Lumeng, J. C. (2023). Technoference and child behavior: A longitudinal study. *Journal of Child Psychology and Psychiatry*, 64(1), 73-81.
4. Hiniker, A., Lee, B., Kientz, J. A., & Radesky, J. S. (2022). Mindful digital parenting: Parental mediation of young children's media use. *Human-Computer Interaction*, 37(2), 95-123.
5. Huang, G. C., Unger, J. B., Soto, D., Fujimoto, K., Pentz, M. A., Jordan-Marsh, M., & Valente, T. W. (2019). Peer influences: The impact of online and offline friendship networks on adolescent smoking and alcohol use. *Journal of Adolescent Health*, 54(5), 508-514.
6. Keith, B. E., Prasad, S., & Turner, D. (2023). Youth perspectives on parental sharenting and identity control. *Cyberpsychology, Behavior, and Social Networking*, 26(3), 162-170.
7. Lauricella, A. R., Wartella, E., & Rideout, V. J. (2015). Young children's screen time: The complex role of parent and child factors. *Journal of Applied Developmental Psychology*, 36, 11–17.
8. Livingstone, S., & Helsper, E. J. (2008). Parental mediation of children's internet use. *Journal of Broadcasting & Electronic Media*, 52(4), 581-599.
9. McDaniel, B. T., & Radesky, J. S. (2018). Technoference: Parent distraction with technology and associations with child behavior problems. *Child Development*, 89(1), 100–110.
10. Padilla-Walker, L. M., & Coyne, S. M. (2011). "Turn that thing off!" Parent and adolescent predictors of proactive media monitoring. *Journal of Adolescence*, 34(4), 705–715.
11. Radesky, J. S., Kistin, C. J., Zuckerman, B., Nitzberg, K., Gross, J., Kaplan-Sanoff, M., ...& Silverstein, M. (2016). Patterns of mobile device use by caregivers and children during meals in fast food restaurants. *Pediatrics*, 133(4), e843-e849.
12. Steinberg, S. B. (2017). Sharenting: Children's privacy in the age of social media. *Emory Law Journal*, 66(4), 839-884. Anderson, M., & Jiang, J. (2018). *Teens, social media & technology*. Pew Research Center.
13. Twenge, J. M., Joiner, T. E., Rogers, M. L., & Martin, G. N. (2018). Increases in depressive symptoms, suicide-related outcomes, and suicide rates among U.S. adolescents after 2010 and links to increased new media screen time. *Clinical Psychological Science*, 6(1), 3-17.